



Brownsville Independent School District School-Parent-Student Compact 2021-2022



Raquel Peña Elementary School

School	Parent	Student
In recognition that it is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment, the school agrees to:	In recognition that it is the responsibility of parents to support their children's learning, the parents of students attending Raquel Peña Elementary School agree to:	In recognition that the students have the ultimate responsibility (privilege) of learning, the students at Raquel Peña Elementary agree to:
<p>1.-Provide a high quality curriculum in a supportive and effective environment that enables the children served to meet the State's student performance standards via traditional/hybrid/at-home learning.</p> <p>2.-Discuss with parents their responsibilities for supporting improved achievement.</p> <p>3.-Inform parents and students of the purpose of the curriculum and district timelines, student performance standards, and the instruction the school will provide to enable students to achieve the state standard.</p> <p>4.-Schedule Parent/Teacher conferences via traditional/virtual platforms at flexible times.</p> <p>5.-Maintain Parent Communication logs twice a year and discuss student progress.</p> <p>6.-Provide opportunities for encouraging parents to volunteer and/or observe in the classroom.</p> <p>7.-Train teachers and other staff on the latest instructional strategies and methodologies to maintain and improve a positive learning environment in the school.</p> <p>8.-Promote attendance on a daily basis by announcing Perfect Attendance classes over the intercom system.</p> <p>9.-Recognize perfect attendance/ academic success for students at the end of 6 weeks.</p> <p>10. Post signs to inform all stakeholders of the Health First procedures that need to be followed when entering the campus to stop the spread of COVID-19 including Face Covering, Wash/ Sanitize Hands and Maintain Social Distance.</p>	<p>1.-Ensure that their children attend school and be on time every day via traditional/hybrid/at-home learning mode.</p> <p>2.-Teach and model respect and responsibility at all time.</p> <p>3.-Ensure that their children do their homework.</p> <p>4.-Encourage and model use of their children's spare time.</p> <p>5.-Participate in family reading in order to foster a love of reading and develop social skills</p> <p>6.-Read at home for two purposes: a) To increase their own knowledge, and b) As an example to their children.</p> <p>7.-Strongly recommend to their children the educational programs provide by the school or school district when using electronic devices.</p> <p>8.-Support your child to work in the traditional or virtual classroom and help them fulfill their school projects including research & community volunteer opportunities.</p> <p>9.-Participate in decisions related to the education of their children and monitor homework, grades attendance, and discipline through the Home Access Center (HAC).</p> <p>10.-Attend Parent/ Teacher traditional/virtual conferences to know the academic growth and behavior of their child. a) Attend parental involvement activities.</p> <p>11.-Provide appropriate nourishment and rest for the physical well-being of their children.</p> <p>12.-Support students to participate in extracurricular activities (DI, Choir, Chess, etc.)</p>	<p>1.-Be responsible for his/ her own learning and behavior.</p> <p>2.-Attend school every day and be on time as per traditional/hybrid/at-home learning schedule.</p> <p>3.-Be alert and pay attention in traditional/hybrid/at-home learning class.</p> <p>4.-Encourage other student who need help in class activities.</p> <p>5.-Take homework assignments home, complete them, and return them to the teacher on time.</p> <p>6.-Take pride in his/her school, individual work, and personal appearance.</p> <p>7.-Display respect for themselves, school staff, and others at all time and adopt a CAN DO attitude</p> <p>8.-Participate in family reading.</p> <p>9.-Participate in daily math activities (addition, subtraction, multiplication)</p> <p>10. Participate in STEAM learning.</p>

Teacher Signature/ Date

Parent Signature/ Date

Student Signature/ Date

DATE OF PARENT-TEACHER CONFERENCE: _____

BISD does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities.

Updated: DPAC PARENT MEETING 04/07/2021 / SBDM MEETING 04/28/2021

5/11/2021