

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: BROWNSVILLE ISD**

**Campus Name: PENA EL**

**Campus Number: 031901141**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|  | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| <b>Grade 3 Reading</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 76%   | 74%      | <b>80%</b> | -                   | 80%      | -     | -                  | -     | -                   | -                          | 30%                        | -                         | 78%                           | *                                     | 75%            | 75%                                    |
|  | 2021           | 67%   | 54%      | <b>71%</b> | -                   | 71%      | -     | -                  | -     | -                   | -                          | 40%                        | -                         | 70%                           | 80%                                   | 67%            | 66%                                    |
| At Meets Grade Level or Above  | 2022           | 51%   | 46%      | <b>56%</b> | -                   | 56%      | -     | -                  | -     | -                   | -                          | 0%                         | -                         | 55%                           | *                                     | 53%            | 47%                                    |
|  | 2021           | 39%   | 21%      | <b>27%</b> | -                   | 27%      | -     | -                  | -     | -                   | -                          | 20%                        | -                         | 28%                           | 20%                                   | 26%            | 21%                                    |
| At Masters Grade Level   | 2022           | 30%   | 23%      | <b>31%</b> | -                   | 31%      | -     | -                  | -     | -                   | -                          | 0%                         | -                         | 32%                           | *                                     | 32%            | 19%                                    |
|  | 2021           | 19%   | 7%       | <b>10%</b> | -                   | 10%      | -     | -                  | -     | -                   | -                          | 20%                        | -                         | 9%                            | 20%                                   | 8%             | 3%                                     |
| <b>Grade 3 Mathematics</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 71%   | 69%      | <b>75%</b> | -                   | 75%      | -     | -                  | -     | -                   | -                          | 10%                        | -                         | 73%                           | *                                     | 72%            | 72%                                    |
|  | 2021           | 62%   | 40%      | <b>54%</b> | -                   | 54%      | -     | -                  | -     | -                   | -                          | 20%                        | -                         | 51%                           | 80%                                   | 56%            | 59%                                    |
| At Meets Grade Level or Above  | 2022           | 43%   | 40%      | <b>50%</b> | -                   | 50%      | -     | -                  | -     | -                   | -                          | 0%                         | -                         | 50%                           | *                                     | 49%            | 41%                                    |
|  | 2021           | 31%   | 13%      | <b>10%</b> | -                   | 10%      | -     | -                  | -     | -                   | -                          | 20%                        | -                         | 9%                            | 20%                                   | 10%            | 7%                                     |
| At Masters Grade Level   | 2022           | 21%   | 17%      | <b>20%</b> | -                   | 20%      | -     | -                  | -     | -                   | -                          | 0%                         | -                         | 20%                           | *                                     | 19%            | 16%                                    |
|  | 2021           | 14%   | 4%       | <b>0%</b>  | -                   | 0%       | -     | -                  | -     | -                   | -                          | 0%                         | -                         | 0%                            | 0%                                    | 0%             | 0%                                     |
| <b>Grade 4 Reading</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 77%   | 80%      | <b>91%</b> | -                   | 91%      | -     | -                  | -     | -                   | -                          | 67%                        | -                         | 92%                           | 86%                                   | 90%            | 88%                                    |
|  | 2021           | 63%   | 55%      | <b>61%</b> | -                   | 61%      | -     | -                  | -     | -                   | -                          | 25%                        | *                         | 62%                           | 56%                                   | 59%            | 55%                                    |
| At Meets Grade Level or Above  | 2022           | 54%   | 56%      | <b>69%</b> | -                   | 69%      | -     | -                  | -     | -                   | -                          | 33%                        | -                         | 71%                           | 57%                                   | 67%            | 63%                                    |
|  | 2021           | 36%   | 27%      | <b>30%</b> | -                   | 30%      | -     | -                  | -     | -                   | -                          | 0%                         | *                         | 29%                           | 33%                                   | 27%            | 25%                                    |
| At Masters Grade Level   | 2022           | 28%   | 26%      | <b>33%</b> | -                   | 33%      | -     | -                  | -     | -                   | -                          | 33%                        | -                         | 33%                           | 29%                                   | 31%            | 31%                                    |
|  | 2021           | 17%   | 10%      | <b>13%</b> | -                   | 13%      | -     | -                  | -     | -                   | -                          | 0%                         | *                         | 13%                           | 11%                                   | 10%            | 10%                                    |
| <b>Grade 4 Mathematics</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |
| At Approaches Grade Level or Above   | 2022           | 70%   | 77%      | <b>98%</b> | -                   | 98%      | -     | -                  | -     | -                   | -                          | 100%                       | -                         | 100%                          | 86%                                   | 98%            | 97%                                    |
|  | 2021           | 59%   | 40%      | <b>44%</b> | -                   | 44%      | -     | -                  | -     | -                   | -                          | 0%                         | *                         | 46%                           | 33%                                   | 39%            | 45%                                    |
| At Meets Grade Level or Above  | 2022           | 43%   | 50%      | <b>75%</b> | -                   | 75%      | -     | -                  | -     | -                   | -                          | 83%                        | -                         | 75%                           | 71%                                   | 75%            | 69%                                    |
|  | 2021           | 36%   | 17%      | <b>16%</b> | -                   | 16%      | -     | -                  | -     | -                   | -                          | 0%                         | *                         | 17%                           | 11%                                   | 12%            | 18%                                    |
| At Masters Grade Level   | 2022           | 23%   | 26%      | <b>29%</b> | -                   | 29%      | -     | -                  | -     | -                   | -                          | 17%                        | -                         | 29%                           | 29%                                   | 29%            | 25%                                    |
|  | 2021           | 21%   | 8%       | <b>7%</b>  | -                   | 7%       | -     | -                  | -     | -                   | -                          | 0%                         | *                         | 6%                            | 11%                                   | 4%             | 5%                                     |
| <b>Grade 5 Reading</b>   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |  |

Texas Education Agency  
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PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 81%   | 81%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | 67%                  | -                   | 84%                   | 64%                       | 80%         | 74%                           |
|                                    | 2021        | 73%   | 71%      | <b>78%</b> | -                | 78%      | -     | -               | *     | -                | -                 | 38%                  | *                   | 80%                   | 63%                       | 72%         | 77%                           |
| At Meets Grade Level or Above      | 2022        | 58%   | 58%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 25%                  | -                   | 59%                   | 64%                       | 57%         | 49%                           |
|                                    | 2021        | 46%   | 39%      | <b>54%</b> | -                | 53%      | -     | -               | *     | -                | -                 | 23%                  | *                   | 59%                   | 13%                       | 44%         | 46%                           |
| At Masters Grade Level             | 2022        | 36%   | 35%      | <b>37%</b> | -                | 37%      | -     | -               | -     | -                | -                 | 8%                   | -                   | 39%                   | 27%                       | 30%         | 33%                           |
|                                    | 2021        | 30%   | 24%      | <b>36%</b> | -                | 37%      | -     | -               | *     | -                | -                 | 15%                  | *                   | 41%                   | 0%                        | 26%         | 29%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 77%   | 84%      | <b>84%</b> | -                | 84%      | -     | -               | -     | -                | -                 | 67%                  | -                   | 84%                   | 82%                       | 81%         | 77%                           |
|                                    | 2021        | 70%   | 59%      | <b>75%</b> | -                | 75%      | -     | -               | *     | -                | -                 | 54%                  | *                   | 79%                   | 50%                       | 72%         | 69%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 55%      | <b>36%</b> | -                | 36%      | -     | -               | -     | -                | -                 | 25%                  | -                   | 39%                   | 18%                       | 28%         | 33%                           |
|                                    | 2021        | 44%   | 32%      | <b>43%</b> | -                | 43%      | -     | -               | *     | -                | -                 | 23%                  | *                   | 44%                   | 38%                       | 37%         | 37%                           |
| At Masters Grade Level             | 2022        | 25%   | 26%      | <b>18%</b> | -                | 18%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 21%                   | 0%                        | 13%         | 19%                           |
|                                    | 2021        | 25%   | 14%      | <b>25%</b> | -                | 25%      | -     | -               | *     | -                | -                 | 8%                   | *                   | 28%                   | 0%                        | 19%         | 17%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 66%   | 69%      | <b>67%</b> | -                | 67%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 68%                   | 64%                       | 63%         | 63%                           |
|                                    | 2021        | 62%   | 47%      | <b>68%</b> | -                | 68%      | -     | -               | *     | -                | -                 | 31%                  | *                   | 70%                   | 50%                       | 63%         | 66%                           |
| At Meets Grade Level or Above      | 2022        | 38%   | 39%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 8%                   | -                   | 27%                   | 9%                        | 20%         | 23%                           |
|                                    | 2021        | 31%   | 17%      | <b>26%</b> | -                | 26%      | -     | -               | *     | -                | -                 | 15%                  | *                   | 30%                   | 0%                        | 19%         | 17%                           |
| At Masters Grade Level             | 2022        | 18%   | 16%      | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 4%                    | 0%                        | 2%          | 2%                            |
|                                    | 2021        | 13%   | 6%       | <b>13%</b> | -                | 13%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 15%                   | 0%                        | 6%          | 11%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 75%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 82%                   | 78%                       | 79%         | 77%                           |
|                                    | 2021        | 67%   | 59%      | <b>63%</b> | -                | 63%      | -     | -               | *     | -                | -                 | 30%                  | 67%                 | 64%                   | 56%                       | 59%         | 59%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 46%      | <b>52%</b> | -                | 52%      | -     | -               | -     | -                | -                 | 21%                  | -                   | 53%                   | 44%                       | 49%         | 45%                           |
|                                    | 2021        | 41%   | 31%      | <b>29%</b> | -                | 29%      | -     | -               | *     | -                | -                 | 14%                  | 17%                 | 31%                   | 20%                       | 24%         | 23%                           |
| At Masters Grade Level             | 2022        | 23%   | 20%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 6%                   | -                   | 25%                   | 16%                       | 22%         | 20%                           |
|                                    | 2021        | 18%   | 11%      | <b>14%</b> | -                | 14%      | -     | -               | *     | -                | -                 | 5%                   | 0%                  | 16%                   | 5%                        | 10%         | 10%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 74%      | <b>83%</b> | -                | 83%      | -     | -               | -     | -                | -                 | 54%                  | -                   | 84%                   | 77%                       | 81%         | 79%                           |
|                                    | 2021        | 68%   | 63%      | <b>70%</b> | -                | 70%      | -     | -               | *     | -                | -                 | 35%                  | *                   | 71%                   | 64%                       | 66%         | 65%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above  | 2022        | 53%   | 51%      | <b>61%</b> | -                | 61%      | -     | -               | -     | -                | -                 | 18%                  | -                   | 61%                   | 64%                       | 59%         | 52%                         |
|  | 2021        | 45%   | 38%      | <b>38%</b> | -                | 38%      | -     | -               | *     | -                | -                 | 15%                  | *                   | 40%                   | 23%                       | 33%         | 31%                         |
| At Masters Grade Level   | 2022        | 25%   | 22%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | 11%                  | -                   | 35%                   | 27%                       | 31%         | 28%                         |
|  | 2021        | 18%   | 12%      | <b>21%</b> | -                | 21%      | -     | -               | *     | -                | -                 | 12%                  | *                   | 23%                   | 9%                        | 15%         | 14%                         |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 72%   | 74%      | <b>85%</b> | -                | 85%      | -     | -               | -     | -                | -                 | 54%                  | -                   | 85%                   | 86%                       | 83%         | 81%                         |
|  | 2021        | 66%   | 51%      | <b>59%</b> | -                | 59%      | -     | -               | *     | -                | -                 | 31%                  | *                   | 60%                   | 50%                       | 56%         | 57%                         |
| At Meets Grade Level or Above  | 2022        | 42%   | 42%      | <b>52%</b> | -                | 52%      | -     | -               | -     | -                | -                 | 29%                  | -                   | 54%                   | 41%                       | 50%         | 46%                         |
|  | 2021        | 37%   | 21%      | <b>25%</b> | -                | 25%      | -     | -               | *     | -                | -                 | 15%                  | *                   | 26%                   | 23%                       | 21%         | 21%                         |
| At Masters Grade Level   | 2022        | 20%   | 20%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 4%                   | -                   | 23%                   | 14%                       | 20%         | 20%                         |
|  | 2021        | 18%   | 7%       | <b>12%</b> | -                | 12%      | -     | -               | *     | -                | -                 | 4%                   | *                   | 13%                   | 5%                        | 8%          | 8%                          |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2022        | 76%   | 76%      | <b>67%</b> | -                | 67%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 68%                   | 64%                       | 63%         | 63%                         |
|  | 2021        | 71%   | 62%      | <b>68%</b> | -                | 68%      | -     | -               | *     | -                | -                 | 31%                  | *                   | 70%                   | 50%                       | 63%         | 66%                         |
| At Meets Grade Level or Above  | 2022        | 47%   | 42%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 8%                   | -                   | 27%                   | 9%                        | 20%         | 23%                         |
|  | 2021        | 44%   | 31%      | <b>26%</b> | -                | 26%      | -     | -               | *     | -                | -                 | 15%                  | *                   | 30%                   | 0%                        | 19%         | 17%                         |
| At Masters Grade Level   | 2022        | 21%   | 15%      | <b>3%</b>  | -                | 3%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 4%                    | 0%                        | 2%          | 2%                          |
|  | 2021        | 20%   | 10%      | <b>13%</b> | -                | 13%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 15%                   | 0%                        | 6%          | 11%                         |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 36%   | 32%      | <b>41%</b> | -                | 41%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 42%                   | *                         | 40%         | 31%                         |
|  | 2021        | 24%   | 10%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | 20%                  | -                   | 7%                    | 20%                       | 8%          | 3%                          |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 32%      | <b>41%</b> | -                | 41%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 42%                   | *                         | 40%         | 31%                         |
|  | 2021        | 24%   | 10%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | 20%                  | -                   | 7%                    | 20%                       | 8%          | 3%                          |
| Reading Including EOC  | 2022        | 51%   | 46%      | <b>56%</b> | -                | 56%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 55%                   | *                         | 53%         | 47%                         |
|  | 2021        | 38%   | 21%      | <b>27%</b> | -                | 27%      | -     | -               | -     | -                | -                 | 20%                  | -                   | 28%                   | 20%                       | 26%         | 21%                         |
| Math Including EOC   | 2022        | 43%   | 40%      | <b>50%</b> | -                | 50%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 50%                   | *                         | 49%         | 41%                         |
|  | 2021        | 31%   | 13%      | <b>10%</b> | -                | 10%      | -     | -               | -     | -                | -                 | 20%                  | -                   | 9%                    | 20%                       | 10%         | 7%                          |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2022        | 36%   | 41%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | 17%                  | -                   | 60%                   | 43%                       | 56%         | 50%                         |
|  | 2021        | 26%   | 13%      | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 11%                       | 8%          | 10%                         |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022        | 36%   | 41%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | 17%                  | -                   | 60%                   | 43%                       | 56%         | 50%                         |
|                                       | 2021        | 26%   | 13%      | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 11%                       | 8%          | 10%                         |
| Reading Including EOC                 | 2022        | 54%   | 56%      | <b>69%</b> | -                | 69%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 71%                   | 57%                       | 67%         | 63%                         |
|                                       | 2021        | 36%   | 27%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 29%                   | 33%                       | 27%         | 25%                         |
| Math Including EOC                    | 2022        | 43%   | 50%      | <b>75%</b> | -                | 75%      | -     | -               | -     | -                | -                 | 83%                  | -                   | 75%                   | 71%                       | 75%         | 69%                         |
|                                       | 2021        | 36%   | 17%      | <b>16%</b> | -                | 16%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 17%                   | 11%                       | 12%         | 18%                         |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 41%   | 44%      | <b>31%</b> | -                | 31%      | -     | -               | -     | -                | -                 | 8%                   | -                   | 34%                   | 18%                       | 26%         | 26%                         |
|                                       | 2021        | 34%   | 24%      | <b>36%</b> | -                | 35%      | -     | -               | *     | -                | -                 | 15%                  | *                   | 39%                   | 13%                       | 28%         | 29%                         |
| Reading and Mathematics Including EOC | 2022        | 41%   | 44%      | <b>31%</b> | -                | 31%      | -     | -               | -     | -                | -                 | 8%                   | -                   | 34%                   | 18%                       | 26%         | 26%                         |
|                                       | 2021        | 34%   | 24%      | <b>36%</b> | -                | 35%      | -     | -               | *     | -                | -                 | 15%                  | *                   | 39%                   | 13%                       | 28%         | 29%                         |
| Reading Including EOC                 | 2022        | 58%   | 58%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 25%                  | -                   | 59%                   | 64%                       | 57%         | 49%                         |
|                                       | 2021        | 46%   | 39%      | <b>54%</b> | -                | 53%      | -     | -               | *     | -                | -                 | 23%                  | *                   | 59%                   | 13%                       | 44%         | 46%                         |
| Math Including EOC                    | 2022        | 48%   | 55%      | <b>36%</b> | -                | 36%      | -     | -               | -     | -                | -                 | 25%                  | -                   | 39%                   | 18%                       | 28%         | 33%                         |
|                                       | 2021        | 44%   | 32%      | <b>43%</b> | -                | 43%      | -     | -               | *     | -                | -                 | 23%                  | *                   | 44%                   | 38%                       | 37%         | 37%                         |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 34%   | 31%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 7%                   | -                   | 45%                   | 27%                       | 40%         | 35%                         |
|                                       | 2021        | 26%   | 14%      | <b>20%</b> | -                | 20%      | -     | -               | *     | -                | -                 | 12%                  | *                   | 21%                   | 14%                       | 15%         | 14%                         |
| Reading and Mathematics Including EOC | 2022        | 36%   | 33%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 7%                   | -                   | 45%                   | 27%                       | 40%         | 35%                         |
|                                       | 2021        | 28%   | 15%      | <b>20%</b> | -                | 20%      | -     | -               | *     | -                | -                 | 12%                  | *                   | 21%                   | 14%                       | 15%         | 14%                         |
| Reading Including EOC                 | 2022        | 53%   | 51%      | <b>61%</b> | -                | 61%      | -     | -               | -     | -                | -                 | 18%                  | -                   | 61%                   | 64%                       | 59%         | 52%                         |
|                                       | 2021        | 41%   | 31%      | <b>38%</b> | -                | 38%      | -     | -               | *     | -                | -                 | 15%                  | *                   | 40%                   | 23%                       | 33%         | 31%                         |
| Math Including EOC                    | 2022        | 43%   | 41%      | <b>52%</b> | -                | 52%      | -     | -               | -     | -                | -                 | 29%                  | -                   | 54%                   | 41%                       | 50%         | 46%                         |
|                                       | 2021        | 37%   | 20%      | <b>25%</b> | -                | 25%      | -     | -               | *     | -                | -                 | 15%                  | *                   | 26%                   | 23%                       | 21%         | 21%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2022        | 77    | 89       | <b>94</b>  | -                | 94       | -     | -               | -     | -                | -                 | 100                  | -                   | 94                    | 92                        | 97          | 95                          |
|  | 2019        | 61    | 69       | <b>74</b>  | -                | 74       | *     | -               | *     | -                | -                 | 59                   | -                   | 76                    | 61                        | 73          | 76                          |
| Grade 4 Mathematics  | 2022        | 74    | 91       | <b>100</b> | -                | 100      | -     | -               | -     | -                | -                 | 100                  | -                   | 100                   | 100                       | 100         | 100                         |
|  | 2019        | 65    | 64       | <b>54</b>  | -                | 54       | *     | -               | *     | -                | -                 | 38                   | -                   | 55                    | 44                        | 54          | 52                          |
| Grade 5 ELA/Reading  | 2022        | 87    | 92       | <b>94</b>  | -                | 94       | -     | -               | -     | -                | -                 | 100                  | -                   | 94                    | 100                       | 93          | 91                          |
|  | 2019        | 81    | 78       | <b>70</b>  | -                | 70       | *     | -               | -     | -                | -                 | 80                   | *                   | 69                    | *                         | 67          | 66                          |
| Grade 5 Mathematics  | 2022        | 79    | 94       | <b>91</b>  | -                | 91       | -     | -               | -     | -                | -                 | 91                   | -                   | 94                    | 71                        | 91          | 92                          |
|  | 2019        | 83    | 88       | <b>88</b>  | -                | 87       | *     | -               | -     | -                | -                 | 90                   | *                   | 87                    | *                         | 87          | 90                          |
| All Grades Both Subjects   | 2022        | 74    | 83       | <b>95</b>  | -                | 95       | -     | -               | -     | -                | -                 | 97                   | -                   | 95                    | 90                        | 95          | 94                          |
|  | 2019        | 69    | 69       | <b>72</b>  | -                | 71       | *     | -               | *     | -                | -                 | 62                   | *                   | 72                    | 61                        | 70          | 71                          |
| All Grades ELA/Reading   | 2022        | 78    | 83       | <b>94</b>  | -                | 94       | -     | -               | -     | -                | -                 | 100                  | -                   | 94                    | 95                        | 95          | 93                          |
|  | 2019        | 68    | 67       | <b>72</b>  | -                | 72       | *     | -               | *     | -                | -                 | 67                   | *                   | 72                    | 68                        | 70          | 71                          |
| All Grades Mathematics   | 2022        | 69    | 82       | <b>95</b>  | -                | 95       | -     | -               | -     | -                | -                 | 94                   | -                   | 97                    | 85                        | 95          | 95                          |
|  | 2019        | 70    | 71       | <b>71</b>  | -                | 71       | *     | -               | *     | -                | -                 | 57                   | *                   | 72                    | 55                        | 71          | 72                          |

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Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 75%      | <b>82%</b> | 70%                       | 70%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | 88%         | 70%                   | 97%                      |
|  | 2021        | 67%   | 59%      | <b>63%</b> | 49%                       | 49%                 | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 69%         | 50%                   | 86%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 46%      | <b>52%</b> | 36%                       | 36%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | 62%         | 36%                   | 70%                      |
|  | 2021        | 41%   | 31%      | <b>29%</b> | 16%                       | 16%                 | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 38%         | 17%                   | 42%                      |
| At Masters Grade Level   | 2022        | 23%   | 20%      | <b>24%</b> | 15%                       | 15%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | 30%         | 16%                   | 34%                      |
|  | 2021        | 18%   | 11%      | <b>14%</b> | 4%                        | 4%                  | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 21%         | 4%                    | 26%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 74%      | <b>83%</b> | 72%                       | 72%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | 90%         | 72%                   | 96%                      |
|  | 2021        | 68%   | 63%      | <b>70%</b> | 56%                       | 56%                 | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 77%         | 57%                   | 92%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 51%      | <b>61%</b> | 41%                       | 41%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | 73%         | 42%                   | 82%                      |
|  | 2021        | 45%   | 38%      | <b>38%</b> | 23%                       | 23%                 | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 49%         | 24%                   | 52%                      |
| At Masters Grade Level   | 2022        | 25%   | 22%      | <b>34%</b> | 23%                       | 23%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | 42%         | 23%                   | 43%                      |
|  | 2021        | 18%   | 12%      | <b>21%</b> | 8%                        | 8%                  | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 31%         | 8%                    | 36%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 74%      | <b>85%</b> | 76%                       | 76%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | 90%         | 76%                   | 96%                      |
|  | 2021        | 66%   | 51%      | <b>59%</b> | 47%                       | 47%                 | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 62%         | 48%                   | 84%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 42%      | <b>52%</b> | 38%                       | 38%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | 61%         | 39%                   | 64%                      |
|  | 2021        | 37%   | 21%      | <b>25%</b> | 13%                       | 13%                 | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 31%         | 14%                   | 44%                      |
| At Masters Grade Level   | 2022        | 20%   | 20%      | <b>22%</b> | 14%                       | 14%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          | 25%         | 15%                   | 32%                      |
|  | 2021        | 18%   | 7%       | <b>12%</b> | 3%                        | 3%                  | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 18%         | 3%                    | 24%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 76%      | <b>67%</b> | 54%                       | 54%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 75%         | 54%                   | 100%                     |
|  | 2021        | 71%   | 62%      | <b>68%</b> | 53%                       | 53%                 | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 71%         | 55%                   | 80%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 42%      | <b>24%</b> | 17%                       | 17%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 25%         | 17%                   | 50%                      |
|  | 2021        | 44%   | 31%      | <b>26%</b> | 5%                        | 5%                  | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 35%         | 5%                    | 33%                      |
| At Masters Grade Level   | 2022        | 21%   | 15%      | <b>3%</b>  | 0%                        | 0%                  | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 4%          | 0%                    | 13%                      |
|  | 2021        | 20%   | 10%      | <b>13%</b> | 0%                        | 0%                  | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 15%         | 0%                    | 27%                      |
| <b>School Progress Domain - Academic Growth Score</b>          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2022        | 74%   | 83%      | <b>95%</b> | 95%                       | 95%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 96%         | 95%                   | 93%                      |
|  | 2019        | 69%   | 69%      | <b>72%</b> | 70%                       | 70%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | 83%                        |             | 71%                   |                          |
| All Grades ELA/Reading   | 2022        | 78%   | 83%      | <b>94%</b> | 94%                       | 94%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 96%         | 94%                   | 85%                      |
|  | 2019        | 68%   | 67%      | <b>72%</b> | 70%                       | 70%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          |             | 72%                   |                          |



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2022        | 69%   | 82%      | <b>95%</b> | 95%                       | 95%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 95%         | 95%                   | 100%                     |
|                        | 2019        | 70%   | 71%      | <b>71%</b> | 70%                       | 70%                 | -                  | -               | -               | -                         | -         | -                 | -            | -                | *                          |             | 70%                   |                          |

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>92%</b>  | -                | 92%      | -     | -               | -     | -                | -                 | 93%                  | -                   | 95%                   | 76%                       | 91%         | 92%                           |
| Not Included in Accountability: Mobile           | 5%    | 3%       | <b>7%</b>   | -                | 7%       | -     | -               | -     | -                | -                 | 7%                   | -                   | 5%                    | 18%                       | 8%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>1%</b>   | -                | 1%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 6%                        | 1%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 91%      | <b>92%</b>  | -                | 92%      | -     | -               | -     | -                | -                 | 93%                  | -                   | 95%                   | 73%                       | 91%         | 92%                           |
| Not Included in Accountability: Mobile           | 5%    | 3%       | <b>7%</b>   | -                | 7%       | -     | -               | -     | -                | -                 | 7%                   | -                   | 5%                    | 20%                       | 8%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 5%       | <b>1%</b>   | -                | 1%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 7%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>92%</b>  | -                | 92%      | -     | -               | -     | -                | -                 | 93%                  | -                   | 95%                   | 73%                       | 91%         | 92%                           |
| Not Included in Accountability: Mobile           | 5%    | 3%       | <b>7%</b>   | -                | 7%       | -     | -               | -     | -                | -                 | 7%                   | -                   | 5%                    | 20%                       | 8%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | -                | 1%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 7%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>93%</b>  | -                | 93%      | -     | -               | -     | -                | -                 | 92%                  | -                   | 93%                   | 92%                       | 92%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>7%</b>   | -                | 7%       | -     | -               | -     | -                | -                 | 8%                   | -                   | 7%                    | 8%                        | 8%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 71%      | 92%    | -                | 92%      | -     | -               | *     | -                | -                 | 89%                  | 100%                | 93%                   | 84%                       | 90%         | 92%                           |
| Included in Accountability                       | 83%   | 67%      | 85%    | -                | 85%      | -     | -               | *     | -                | -                 | 86%                  | 75%                 | 89%                   | 69%                       | 83%         | 83%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 5%     | -                | 5%       | -     | -               | *     | -                | -                 | 4%                   | 25%                 | 4%                    | 9%                        | 6%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 2%     | -                | 2%       | -     | -               | *     | -                | -                 | 0%                   | 0%                  | 1%                    | 7%                        | 2%          | 3%                            |
| Not Tested                                       | 12%   | 29%      | 8%     | -                | 8%       | -     | -               | *     | -                | -                 | 11%                  | 0%                  | 7%                    | 16%                       | 10%         | 8%                            |
| Absent   | 2%    | 0%       | 0%     | -                | 0%       | -     | -               | *     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 29%      | 8%     | -                | 8%       | -     | -               | *     | -                | -                 | 11%                  | 0%                  | 7%                    | 16%                       | 10%         | 8%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 76%      | 93%    | -                | 93%      | -     | -               | *     | -                | -                 | 90%                  | *                   | 94%                   | 88%                       | 92%         | 94%                           |
| Included in Accountability                       | 83%   | 68%      | 85%    | -                | 85%      | -     | -               | *     | -                | -                 | 87%                  | *                   | 88%                   | 69%                       | 83%         | 83%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 5%     | -                | 5%       | -     | -               | *     | -                | -                 | 3%                   | *                   | 4%                    | 9%                        | 6%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 7%       | 3%     | -                | 3%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 2%                    | 9%                        | 3%          | 6%                            |
| Not Tested                                       | 11%   | 24%      | 7%     | -                | 7%       | -     | -               | *     | -                | -                 | 10%                  | *                   | 6%                    | 13%                       | 8%          | 6%                            |
| Absent   | 2%    | 1%       | 0%     | -                | 0%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 24%      | 7%     | -                | 7%       | -     | -               | *     | -                | -                 | 10%                  | *                   | 6%                    | 13%                       | 8%          | 6%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 67%      | 91%    | -                | 91%      | -     | -               | *     | -                | -                 | 90%                  | *                   | 92%                   | 84%                       | 90%         | 90%                           |
| Included in Accountability                       | 84%   | 65%      | 85%    | -                | 85%      | -     | -               | *     | -                | -                 | 87%                  | *                   | 88%                   | 69%                       | 83%         | 83%                           |
| Not Included in Accountability: Mobile           | 4%    | 1%       | 5%     | -                | 5%       | -     | -               | *     | -                | -                 | 3%                   | *                   | 4%                    | 9%                        | 6%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 1%     | -                | 1%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 6%                        | 1%          | 2%                            |
| Not Tested                                       | 12%   | 33%      | 9%     | -                | 9%       | -     | -               | *     | -                | -                 | 10%                  | *                   | 8%                    | 16%                       | 10%         | 10%                           |
| Absent   | 2%    | 0%       | 0%     | -                | 0%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 33%      | 9%     | -                | 9%       | -     | -               | *     | -                | -                 | 10%                  | *                   | 8%                    | 16%                       | 10%         | 10%                           |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 68%      | 96%    | -                | 96%      | -     | -               | *     | -                | -                 | 100%                 | *                   | 98%                   | 82%                       | 95%         | 100%                          |
| Included in Accountability                       | 84%   | 66%      | 91%    | -                | 91%      | -     | -               | *     | -                | -                 | 100%                 | *                   | 94%                   | 73%                       | 89%         | 92%                           |
| Not Included in Accountability: Mobile           | 3%    | 1%       | 5%     | -                | 5%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 5%                    | 9%                        | 7%          | 8%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 13%   | 32%      | 4%     | -                | 4%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 2%                    | 18%                       | 5%          | 0%                          |
| Absent   | 2%    | 0%       | 0%     | -                | 0%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 32%      | 4%     | -                | 4%       | -     | -               | *     | -                | -                 | 0%                   | *                   | 2%                    | 18%                       | 5%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 97.1%    | <b>96.6%</b> | -                | 96.6%    | *     | -               | *     | -                | *                 | 96.1%      | 96.2%       | 95.7% |
| 2019-20  | 98.3% | 98.4%    | <b>98.8%</b> | -                | 98.8%    | *     | -               | *     | -                | -                 | 98.2%      | 98.7%       | 98.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 9.2%     | <b>10.8%</b> | -                | 10.9%    | *     | -               | *     | -                | *                 | 11.3%      | 12.0%       | 15.2% |
| 2019-20  | 6.7%  | 7.6%     | <b>4.6%</b>  | -                | 4.6%     | *     | -               | *     | -                | -                 | 5.2%       | 5.4%        | 4.6%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 94.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 94.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 98.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 93.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 3.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 93.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 96.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 83.5% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 87.8% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | 4.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | 8.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 4.4%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 81.8% | 94.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 85.8% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,032             | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 5                 | 44,018         |
| Hispanic   | -               | -                 | 3,004             | 183,306        |
| White  | -               | -                 | 19                | 103,898        |
| American Indian  | -               | -                 | 0                 | 1,195          |
| Asian  | -               | -                 | 2                 | 18,030         |
| Pacific Islander   | -               | -                 | 1                 | 553            |
| Two or More Races  | -               | -                 | 1                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 21                | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 102               | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 15                | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 2,893             | 287,316        |
|  |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 298               | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,562             | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 435               | 32,809         |
| At-Risk Graduates  | -               | -                 | 1,728             | 155,884        |
| CTE Completers   | -               | -                 | 1,955             | 99,076         |



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|   | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         |          |           | Campus     |         |          |           |
| Student Information                           | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                | 466        | 100.0%  | 38,412   | 5,402,928 | 467        | 100.0%  | 38,448   | 5,427,370 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 2          | 0.4%    | 0.1%     | 0.3%      | 3          | 0.6%    | 0.1%     | 0.4%      |
| Pre-Kindergarten                              | 74         | 15.9%   | 6.5%     | 4.1%      | 74         | 15.8%   | 6.5%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 20         | 4.3%    | 2.0%     | 0.6%      | 20         | 4.3%    | 2.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 54         | 11.6%   | 4.5%     | 3.5%      | 54         | 11.6%   | 4.5%     | 3.5%      |
| Kindergarten                                  | 62         | 13.3%   | 5.6%     | 6.8%      | 62         | 13.3%   | 5.6%     | 6.8%      |
| Grade 1                                       | 78         | 16.7%   | 6.7%     | 7.1%      | 78         | 16.7%   | 6.7%     | 7.1%      |
| Grade 2                                       | 58         | 12.4%   | 6.2%     | 7.1%      | 58         | 12.4%   | 6.2%     | 7.1%      |
| Grade 3                                       | 68         | 14.6%   | 6.6%     | 7.1%      | 68         | 14.6%   | 6.5%     | 7.1%      |
| Grade 4                                       | 56         | 12.0%   | 6.7%     | 7.1%      | 56         | 12.0%   | 6.7%     | 7.1%      |
| Grade 5                                       | 68         | 14.6%   | 7.0%     | 7.2%      | 68         | 14.6%   | 7.0%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 6.8%     | 7.4%      | 0          | 0.0%    | 6.8%     | 7.4%      |
| Grade 7                                       | 0          | 0.0%    | 7.4%     | 7.7%      | 0          | 0.0%    | 7.4%     | 7.7%      |
| Grade 8                                       | 0          | 0.0%    | 7.4%     | 7.9%      | 0          | 0.0%    | 7.4%     | 7.8%      |
| Grade 9                                       | 0          | 0.0%    | 9.1%     | 8.8%      | 0          | 0.0%    | 9.1%     | 8.8%      |
| Grade 10                                      | 0          | 0.0%    | 7.8%     | 7.6%      | 0          | 0.0%    | 7.8%     | 7.5%      |
| Grade 11                                      | 0          | 0.0%    | 8.0%     | 7.2%      | 0          | 0.0%    | 8.0%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 8.1%     | 6.7%      | 0          | 0.0%    | 8.1%     | 6.7%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 0          | 0.0%    | 0.1%     | 12.8%     | 0          | 0.0%    | 0.1%     | 12.8%     |
| Hispanic                                      | 464        | 99.6%   | 98.5%    | 52.8%     | 465        | 99.6%   | 98.5%    | 52.7%     |
| White   | 2          | 0.4%    | 1.1%     | 26.3%     | 2          | 0.4%    | 1.1%     | 26.3%     |
| American Indian                               | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.3%      |
| Asian   | 0          | 0.0%    | 0.2%     | 4.8%      | 0          | 0.0%    | 0.2%     | 4.8%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 0          | 0.0%    | 0.0%     | 2.9%      | 0          | 0.0%    | 0.0%     | 2.9%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 232        | 49.8%   | 48.7%    | 48.9%     | 232        | 49.7%   | 48.7%    | 48.8%     |
| Male  | 234        | 50.2%   | 51.3%    | 51.1%     | 235        | 50.3%   | 51.3%    | 51.2%     |
| Economically Disadvantaged                    | 398        | 85.4%   | 89.5%    | 60.7%     | 399        | 85.4%   | 89.5%    | 60.6%     |
| Non-Educationally Disadvantaged               | 68         | 14.6%   | 10.5%    | 39.3%     | 68         | 14.6%   | 10.5%    | 39.4%     |
| Section 504 Students                          | 33         | 7.1%    | 9.3%     | 7.4%      | 33         | 7.1%    | 9.3%     | 7.4%      |
| EB Students/EL                                | 217        | 46.6%   | 38.0%    | 21.7%     | 217        | 46.5%   | 37.9%    | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 0          | 0.0%    | 0.0%     | 0.6%      |            |         |          |           |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         |          |       | Campus     |         |          |       |
| Student Information  | Count      | Percent | District | State | Count      | Percent | District | State |
| Students w/ Dyslexia   | 29         | 6.2%    | 7.0%     | 5.0%  | 29         | 6.2%    | 7.0%     | 5.0%  |
| Foster Care  | 1          | 0.2%    | 0.3%     | 0.3%  | 1          | 0.2%    | 0.3%     | 0.3%  |
| Homeless   | 5          | 1.1%    | 2.6%     | 1.1%  | 5          | 1.1%    | 2.6%     | 1.1%  |
| Immigrant  | 8          | 1.7%    | 1.0%     | 2.0%  | 8          | 1.7%    | 1.0%     | 2.0%  |
| Migrant  | 3          | 0.6%    | 1.1%     | 0.3%  | 3          | 0.6%    | 1.1%     | 0.3%  |
| Title I  | 466        | 100.0%  | 99.9%    | 64.3% | 467        | 100.0%  | 99.9%    | 64.3% |
| Military Connected   | 4          | 0.9%    | 0.6%     | 3.3%  | 4          | 0.9%    | 0.6%     | 3.3%  |
| At-Risk  | 378        | 81.1%   | 76.1%    | 53.5% | 378        | 80.9%   | 76.0%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 216        | 46.4%   | 37.5%    | 21.9% | 216        | 46.3%   | 37.5%    | 21.8% |
| Career and Technical Education                                   | 0          | 0.0%    | 29.2%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 82.7%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 22         | 4.7%    | 10.6%    | 8.0%  | 22         | 4.7%    | 10.6%    | 8.0%  |
| Special Education  | 58         | 12.4%   | 15.0%    | 11.6% | 59         | 12.6%   | 15.0%    | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 58         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 22         | 37.9%   | 56.7%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 12         | 20.7%   | 11.2%    | 20.8% |            |         |          |       |
| Students with Autism   | 9          | 15.5%   | 11.8%    | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 9          | 15.5%   | 18.8%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 6          | 10.3%   | 1.5%     | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 46         | 12.9%   | 12.4%    | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 0          | 0.0%    | 0.0%     | 2.5%  |            |         |          |       |
| Hispanic   | 44         | 12.4%   | 12.0%    | 6.6%  |            |         |          |       |
| White  | 1          | 0.3%    | 0.3%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 1          | 0.3%    | 0.0%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 12         | 21.4%   | 15.3%    | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 27         | 17.8%   | 16.0%    | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 38         | 12.9%   | 12.8%    | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 67         | 17.2%   | 17.6%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|                                  | --Non-Special<br>Education Rates-- |          |       | ---Special Education<br>Rates--- |          |       |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student<br>Information           | Campus                             | District | State | Campus                           | District | State |
| <b>Retention Rates by Grade:</b> |                                    |          |       |                                  |          |       |
| Kindergarten                     | 0.0%                               | 1.2%     | 1.9%  | 0.0%                             | 2.4%     | 5.2%  |
| Grade 1                          | 3.8%                               | 6.9%     | 2.9%  | 16.7%                            | 6.6%     | 4.2%  |
| Grade 2                          | 0.0%                               | 3.6%     | 1.7%  | 0.0%                             | 2.5%     | 2.2%  |
| Grade 3                          | 0.0%                               | 3.0%     | 1.0%  | 0.0%                             | 0.9%     | 1.0%  |
| Grade 4                          | 1.7%                               | 1.6%     | 0.7%  | 0.0%                             | 0.7%     | 0.7%  |
| Grade 5                          | 0.0%                               | 0.8%     | 0.5%  | 0.0%                             | 0.6%     | 0.7%  |
| Grade 6                          | -                                  | 2.8%     | 0.6%  | -                                | 3.0%     | 0.6%  |
| Grade 7                          | -                                  | 6.3%     | 0.7%  | -                                | 6.0%     | 0.7%  |
| Grade 8                          | -                                  | 4.3%     | 0.6%  | -                                | 2.5%     | 0.8%  |
| Grade 9                          | -                                  | 16.3%    | 10.5% | -                                | 26.4%    | 14.1% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| <b>Elementary:</b>        |        |          |       |
| Kindergarten              | 16.0   | 17.5     | 18.7  |
| Grade 1                   | 15.4   | 16.6     | 18.7  |
| Grade 2                   | 13.2   | 15.2     | 18.6  |
| Grade 3                   | 13.0   | 15.0     | 18.7  |
| Grade 4                   | 13.3   | 14.0     | 18.8  |
| Grade 5                   | 13.0   | 15.4     | 20.2  |
| Grade 6                   | -      | 18.1     | 19.2  |
| <b>Secondary:</b>         |        |          |       |
| English/Language Arts     | -      | 16.3     | 16.3  |
| Foreign Languages         | -      | 15.5     | 18.4  |
| Mathematics               | -      | 17.9     | 17.5  |
| Science                   | -      | 18.0     | 18.5  |
| Social Studies            | -      | 17.3     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|   | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
| Staff Information                             | Count/Average      | Percent | District | State    |
| Total Staff                                   | 48.1               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 39.1               | 81.3%   | 56.3%    | 64.1%    |
| Teachers                                      | 31.5               | 65.4%   | 43.4%    | 49.3%    |
| Professional Support                          | 4.7                | 9.7%    | 10.1%    | 10.7%    |
| Campus Administration (School Leadership)     | 3.0                | 6.2%    | 2.6%     | 2.9%     |
| Educational Aides:                            | 9.0                | 18.7%   | 11.6%    | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 56.0     | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 2.0      | 607.0    |
| Full-time Counselors                          | 1.0                | n/a     | 143.0    | 13,550.0 |
| Part-time Counselors                          | 0.0                | n/a     | 7.0      | 1,176.0  |
| Total Minority Staff:                         | 47.0               | 97.6%   | 94.6%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 0.2%     | 11.2%    |
| Hispanic                                      | 29.5               | 93.6%   | 91.9%    | 28.9%    |
| White   | 1.0                | 3.2%    | 7.4%     | 56.4%    |
| American Indian                               | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.1%     | 1.9%     |
| Pacific Islander                              | 1.0                | 3.2%    | 0.3%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 2.5                | 7.9%    | 31.5%    | 24.1%    |
| Females                                       | 29.0               | 92.1%   | 68.5%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.6%     | 1.4%     |
| Bachelors                                     | 27.0               | 85.7%   | 78.9%    | 72.6%    |
| Masters                                       | 4.5                | 14.3%   | 19.0%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.5%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 2.0                | 6.3%    | 3.5%     | 7.9%     |
| 1-5 Years Experience                          | 3.0                | 9.5%    | 11.6%    | 26.7%    |
| 6-10 Years Experience                         | 7.0                | 22.2%   | 14.5%    | 20.6%    |
| 11-20 Years Experience                        | 16.5               | 52.4%   | 42.6%    | 28.6%    |
| 21-30 Years Experience                        | 3.0                | 9.5%    | 22.5%    | 13.2%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 5.3%     | 2.9%     |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 14.8               | n/a     | 14.4     | 14.6  |

| Staff Information   | Campus    | District | State    |
|---|-----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |           |          |          |
| Average Years Experience of Principals                                      | 11.0      | 10.1     | 6.3      |
| Average Years Experience of Principals with District                        | 11.0      | 9.3      | 5.4      |
| Average Years Experience of Assistant Principals                            | 10.5      | 9.8      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 10.5      | 9.7      | 4.8      |
|   |           |          |          |
| Average Years Experience of Teachers:                                       | 12.1      | 15.5     | 11.1     |
| Average Years Experience of Teachers with District:                         | 11.5      | 14.8     | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |           |          |          |
| Beginning Teachers  | \$73,649  | \$56,343 | \$51,054 |
| 1-5 Years Experience  | \$66,278  | \$54,759 | \$54,577 |
| 6-10 Years Experience   | \$52,741  | \$56,671 | \$57,746 |
| 11-20 Years Experience  | \$57,396  | \$61,043 | \$61,377 |
| 21-30 Years Experience  | \$105,049 | \$67,995 | \$65,949 |
| Over 30 Years Experience  | -         | \$74,873 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |           |          |          |
| Teachers  | \$62,772  | \$61,814 | \$58,887 |
| Professional Support  | \$62,007  | \$76,265 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$104,832 | \$91,159 | \$84,990 |
|   |           |          |          |
| Instructional Staff Percent:  | n/a       | 59.1%    | 64.9%    |
|   |           |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0       | 0.0      | 2,113.6  |

|   | ---- Campus ---- |         |          |       |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 1.2              | 3.7%    | 2.4%     | 6.2%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 5.9%     | 5.2%  |
| Compensatory Education                          | 0.0              | 0.0%    | 0.4%     | 3.0%  |
| Gifted and Talented Education                   | 1.9              | 6.1%    | 2.5%     | 1.7%  |
| Regular Education                               | 25.9             | 82.4%   | 77.2%    | 70.8% |
| Special Education                               | 2.5              | 7.8%    | 11.3%    | 9.6%  |
| Other   | 0.0              | 0.0%    | 0.2%     | 3.5%  |



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
PENA EL (031901141) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)